



Values in Teacher Education within the Framework

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<p>Received: 27/06/2024</p> <p>Accepted: 02/07/2024</p> <p>Published: 09/07/2024</p>	<p>Abstract: <i>Globalization has a huge impact on the system of education. The respect for humanity, dignity and equal rights are the values that need to be practiced to achieve global harmony, peace and holistic development. The teachers are the backbone of education system. So in the present scenario of 21st century, terrorism and violence which threaten to perish the total value system of the society, it is the teacher who are truly inculcate morality in the young minds of the students. The students are the future human resource which could be guided and directed by the teachers. Therefore, the teacher education gives importance to the enhancement of values and morals of the teachers who in turn would ensure the development of the principal values among the students upon which other values and integrity are based. Teacher education is very important in the global era, in the mind of future generation the authentic values and morality to possess a holistic personality. So, this research article focuses upon the globalization and values in teacher education.</i></p> <p>Keywords: Globalization, Values, Morals, Teacher Education.</p>
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Introduction

The most important component that is crucial to human development is education. It produces responsible, effective, and productive citizens. One fundamental human virtue is education. Man's spleen did slave, thinking like a savage, without it. To humanize, socialize, and become spiritual. Education makes an individual a "man". Human existence consists of two main facets. The first is biological, while the second is a sound social or cultural human. The only way to exalt his life is via education, and the only socio-cultural life is improved.

Education is an important sector in any economy and globalization has its implication for this sector as well. The aim of education is to achieve overall development and enlighten of mind, broaden the vision and character building which can be beneficial to the individual himself and to the society and nation at large. To achieve this goal the role of teacher and student is important. In the age of globalization, change is so rapid that the educational system has to keep itself with the latest development.

Education serves the dual purposes of transferring to the new generalization the wisdom of the past and preparing it for the needs of individuals and society as they emerge in the present and the future. There are a plethora of fully satisfying social, aesthetic, spiritual, cultural, and occupational aspects of life that need to be considered. One of the main and fundamental objectives of India's educational development since independence has been Universal Elementary Education (UEE). Globalization has implications for the education sector, which is a crucial one in any economy. The purpose of education is to foster character development,

enlightenment, and broaden one's perspective—all of which can be advantageous to human development.

Teacher Education

The professional preparation of teachers is referred to as teacher education. It goes beyond simple teacher preparation. It is transforming a teacher's mind set, routines, principles, and character. "A sound programme of professional education of teachers is essential for the qualification important of education," stated the Indian Education Commission in 1966. To be able to perform their jobs professionally, teachers should be equipped with the most up-to-date resources both during and after their training, including teaching methodology and content knowledge and skills. In ancient Indian society, teachers hold a very high status. He was the fabled 'guru', the one who cared for his students and imparted wisdom. Citizens with moral fibre and integrity have not been produced by contemporary training and education.

The new generation is drifting away from, its history and culture while violence have spread to all spheres of life. According to Miltons Rokeach, value is what an individual desire likes or prefers. Values are generally long term standard or principles that are used to judge the worth of an idea or action. A value system is an enduring organization of beliefs preferably made of conduct. The current generation is becoming more disengaged from its history and culture, and violence is permeating every aspect of society. Miltons Rokeach defined value as an individual's likes or preferences. Values are typically long-term standards or guidelines that determine the relative merit of a concept or course of action. A value system is a stable framework of beliefs, ideally composed of behaviour.

Objectives

- To gain knowledge about methods used in value education.
- To take into account how personal behaviour and values relate to achieving a sustainable future.
- To comprehend the fundamental ideas, procedures, and developments related to globalization.
- To consider your awareness and actions going forward.
- To comprehend the fundamental ideas, plans, and developments related to globalization concepts, programme and trends associated with globalization.

The Sergeant committee emphasized in 1944 the pointlessness of any curriculum lacking an ethical foundation. The Radhakrishnan Commission (1948–49), also known as the University Education Commission, emphasized the importance of include spiritual education in school curricula. The Mudaliar Commission (1952–53) noted that moral and religious education would play a major role in a student's development as a person. The National Curriculum Framework (NCF) of the NCERT placed a strong emphasis on traits like responsibility, cleanliness, regularity, timeliness, and a democratic mind-set. A teacher should guide the class in the right direction for developing their values.

Globalization

It is a process of integrating Swami Vivekananda highlighted the importance of education in creating good men and developing character in order to create good citizens and, above all, better human beings. Since then, the significance of value education has become increasingly apparent, particularly with independence. The Sergeant committee emphasized in 1944 the pointlessness of any curriculum lacking an ethical foundation. The Radhakrishnan Commission (1948–49), also known as the University Education Commission, emphasized the importance of including spiritual education in school curricula. The Mudaliar Commission (1952–53)

noted that moral and religious education would play a major role in a student's development as a person. The National Curriculum Framework (NCF) of the NCERT placed a strong emphasis on traits like responsibility, cleanliness, regularity, timeliness, and a democratic mind-set. A teacher should guide the class in the right direction for developing their values. Values in Technical education is an important sector in any economy.

Nations and states by eliminating or reducing barriers to the flow of labour, ideas, and material resources. It is an acronym for policies with an outward focus that are meant to help all nations in the world. An essential component of any economy is values in technical education. If teacher preparation is to have a positive impact on the calibre of curricular transition in the classroom, the emphasis must move from training to education. Academic preparation, subject matter quality and quantity, knowledge acquisition, pedagogical skill development, and awareness of current issues and problems should all be prioritized. It is the duty of the teacher to make sure that every student reaches a high level of learning and is capable of acting appropriately.

Globalization and Values in Teacher Education

UNESCO Commission on the development of education (1972) rightly, observes in its memorable report learning to be “*Rigid distinction between different types of teaching, general, scientific, technical and professional must be dropped and education as from primary and secondary levels must become theoretical, technological practical etc. at the same time.*” In this way education is not narrowly conceived particularly. Now-a-days it needs to be conducive globally because of impact of globalization.

Value Based Teacher Education

Rather than emphasizing spiritual or religious values, value-based teacher education should focus on values related to the social system. In addition to the curriculum, they ought to expand the fields of communication, labour, and service. Co-curricular activities ought to be reinforced and value-oriented. Since teachers play such an important role in our society, value orientation in education should receive special attention. For example, in Indian society, teachers are revered as the fount of knowledge and the source of great ideals. Good ideas and values should be imparted or inculcated in the students. If the teacher has a keen sense of values and faith in a higher purpose of life, he can be a resourceful guide to the entire nation through his visible personality.

Development of Values

Development of values in teacher education in the context of globalization:

- Quality Assurance
- Teaching as a profession
- ICT for future teacher

Choosing from among alternatives: When there is more than one alternative from which to choose, do we say a value can result.

- Growth of Values
- Value development in teacher education within the framework of globalization
- Assurance of Quality
- In-service teacher education
- ICT for aspiring teachers and
- Teaching as a profession
- National development and the education of teachers.
- Teachers' dedication

- **Valuing Process:** When something reaches a certain point in its life, it is likely to resurface on a few occasions. Ideals have a way of sticking with you and making you perfect in life.
- **Making your own decisions:** Your values must come from your own free will.
- **Selecting from among alternatives:** Do we say a value can arise when there are multiple options to consider?

Conclusion

Value of education and its importance depend on the close networking of the teachers, students and the parents. The two can only complete the process of learning. Education has to function for wholesome development of valuable skills, sense of dignity of labour. Learning is desired to bring changes in the total behaviour and performance satisfactorily.

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